



The Golden Thread of Reading at Broad Oak



Reading for practice

Reading for pleasure

Reading for meaning

What is it?

The Golden Thread of Reading is the way we constantly develop our children through high quality texts.

Why is it important?

It is important to not set a limit on what we think our children can do. At Broad Oak, we want all children to reach their full potential and we want them to succeed. We have high aspirations for our pupils and we expect children to have high expectations on themselves as well. Reading high quality texts provides children with a wealth of wider knowledge and understanding of the world, it develops vocabulary and improves writing.

Reading is a fundamental skill that sets children up for not only school, but their wider life.

A systematic approach

- In EYFS and KS1, we use a systematic, synthetic phonics scheme called Read, Write, Inc. All children have daily phonics/reading sessions which practice speaking and listening, spelling and reading fluency.

Daily practice

- Children read daily during phonics or whole class reading in KS1, focussing on fluency. The children in Year 2-6 read daily during our whole class reading sessions. The lowest 20% are identified key readers across the school.

Support

- Consistent Early Reading Scheme (Read Write Inc) is continued into Year 3, as we use the stage, not age approach.
- Shared reading sessions
- Modelled Whole Class Reading
- A range of text types explored

Access to high quality books

- School library service used to provide books for reading for pleasure.
- Suggested reads for each year to use for whole class reading sessions.
- Comprehensive Read Write Inc Books

Home reading diaries

- Our children are provided with a reading diary that provide help sheets and crib sheets to support both children, parents and carers. These are completed daily by the children and monitored by class teachers. Home readers are changed every 3 days.

Access to high quality books

- Class reading areas full of books for reading for pleasure.
- Comprehensive Read Write Inc Books
- Book fairs
- Daily Whole Class Reading for 15 mins each day.
- Daily story time at the end of the day.

Reading Culture

- Children are given opportunities throughout the day to read their book for pleasure.
- Recommended books are shared in assemblies.
- Daily whole class reading sessions.
- Come And Read Together sessions offered each half term to support parents with home reading.
- Parent workshops delivered to support them with home reading.

Class novel time

- Each class teacher reads a text to their class daily. These novels are chosen to be ambitious for the age group allowing all children to appreciate high quality texts with rich vocabulary.

Choice

- Children in KS2 are given the opportunity to choose a book from within their book band to read at home.
- Children are encouraged to pick the picture books that staff read at the end of the day.
- Children are given opportunities to read in their class reading areas.

Social Reading Environments

- Social reading environments available around school create a reading for pleasure whole school community. These areas allow children to take part in informal book promotion.

Whole Class Reading

- Whole class reading lessons takes place in Years 2-6 daily, following a structure that involves Text talk, Word detectives, Rapid retrieval, thinking caps and comprehension skills.

Structured reading lessons

- Lesson 1 – fluency activities and genre features
- Lesson 2 – fluency and vocabulary
- Lesson 3 – rapid retrieval
- Lesson 4 – Inference and deduction
- Lesson 5 – cold comprehension task

Book talk

- Discussions regarding the audience and purpose of books
- Daily discussions about books during our daily whole class read where we read our class novel.

Vocabulary/ Spelling focused sessions

- In Whole Class Reading, lesson two focusses on new, interesting or specific vocabulary and meanings
- Discrete spelling lessons focus on etymology studying words for meaning.
- Daily spelling lessons to focus on spelling rules.

Reading across the curriculum

- Key texts identified for each unit/ topic across the curriculum which are referred to during lessons.
- Texts in curriculum lessons highlighted on subject knowledge organisers.
- High quality texts selected to develop out long term plans and to provide children with a wide range of authors and genres during their time at Broad Oak.