



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total funding allocation: £20,739

Funding spent to date: £20,739

Funding left to spend: £0

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Introduce PE ambassadors to raise the profile of PE across school.</i></p> | <p><i>Ambassadors from all key stages All KS1 children as they will engage in activities with ambassadors</i></p> | <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p><i>2X sessions per week during KS1 playtimes. Monitored by staff. Children lead small group activities from training session.</i></p> <p><i>Increased enjoyment and engagement during unstructured time. (Pre and post questionnaires conducted)</i></p> <p><i>A decrease in negative behaviour incidents for children who often struggle during unstructured time. (Cpoms records)</i></p> | <p>£95 transport cost (CJ travel) to take children to initial training session.</p> |
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| <p><i>Introduce movement breaks across KS1 to promote healthy lifestyles and boost mental wellbeing</i></p> | <p><i>All KS1 children</i></p> | <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>Pupil voice to demonstrated pupils positive attitudes and engagement with movement breaks</p> <p>“Emma makes our movement breaks fun. She does silly dances that make us laugh and move about a lot.”</p> <p>Staff present during sessions with Emma (dance teacher) as CPD and continue to do movement breaks, after her time with them has finished.</p> | <p><i>Cost of dance teacher for 1 hour</i></p> <p><i>See total for dance teacher in section below</i></p> |
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| <p><i>To give children access to high-quality dance sessions, via a professional teacher.</i></p> | <p><i>All KS1 and 2 children</i></p> | <p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>Pupil voice noted an overwhelmingly positive response to dance sessions. "Emma was a really good teacher and our lessons were so fun!"</p> <p>Emma also taught Y5 children a dance which was entered into a competition, in which we came 2ND.</p> | <p>£5760</p> |
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| <p>Increase the percentage of children attending swimming sessions with school.</p> | <p>Year 6 pupils</p> | <p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>Data shows an increase in the number of children who regularly attend the swimming baths with school, compared to data from last academic year.</p> <p>Average of 75% attendance last year to 92% this year.</p> | <p>Travel cost= £1200</p> <p>Baths hire cost= £1281</p> <p>Travel cost is for ADDITIONAL top up swimming.</p> |
| <p>Increase the percentage of Year 6 cohort who are able to perform safe self-rescue in different water-based situations, from previous year.</p> | <p>Year 6 pupils</p> | <p><u>Swimming data:</u></p> <p>2023</p> <p>25m= 24%</p> <p>Use a stroke effectively= 31%</p> <p>Safe self rescue= 20%</p> <p>2024</p> <p>25m= 34% (10% improvement)</p> <p>Use a stroke effectively= 38% (7% improvement)</p> <p>Safe self rescue= 34% (14% improvement)</p> | <p>Pupil voice conducted in Summer 2 measured attitudes towards swimming. Children had an overwhelmingly positive attitude towards their lessons and skills learnt.</p> <p>Datal shows an increase of children able to complete safe self-rescue in different water-based situations</p> | <p>As above</p> |

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| <p><i>To improve staff knowledge and competency via staff CPD from external sports providers.</i></p> | <p><i>All KS1 and 2 pupils</i> <i>Staff</i></p> | <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Staff questionnaire showed an improved confidence in areas previously identified as being areas of weakness</p> <p>“ CPD had allowed me to increase my confidence in delivery of PE and also it’s given me some really good ideas for quick and effective games to play to keep children active”.</p> | <p><i>Cost of PEco</i> £5811</p> |
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| <p>To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3) School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children who are underrepresented in sporting activities.</p> | <p><i>All KS1 and 2 children who attend competitions during the academic year</i></p> | <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, kurling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.</p> <p>To subscribe again next year and ensure same approach to team selection.</p> | <p>£1710- transport cost</p> <p><i>SHAPES membership fee- £749</i></p> |
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| <p>To provide engaging PE lessons using up to date equipment.</p> | <p><i>All children in school</i></p> | <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Pupil voice showed that children were really happy with new equipment 'It's great we all have our own ball or like our own hockey stick and we can do so much more!'</p> <p>Stock is now available for next year and can be built on year on year.</p> | <p>£2540.02- cost of new equipment</p> |
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| <p>To maintain School Games Gold Award standard for 2023/24.</p> | <p><i>Staff and children across school</i></p> | <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> | <p>Children have had the opportunity to partake in a vast range of competitive sports as part of the conditions of the award.</p> <p>We have achieved Gold Award for the past 2 years and will hopefully maintain this next year, allowing us to progress to Platinum.</p> | <p><i>Cost of 1 days supply teacher, allowing for meeting with SGO Danny Bacon, to finalize award.</i></p> <p>£150 for supply teacher</p> |
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| <p>To Improve children's health and wellbeing via regular access to yoga. (Focus on EYFS)</p> | <p><i>EYFS children</i></p> | <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>The Y in the EYFS CURIOSITY approach at Broad Oak stands for Yoga.</p> <p>Yoga has been used to promote mental wellbeing, help children regulate and improve motor skills and fundamental movement skills.</p> <p>"Yoga lessons are fun and I like making the shapes"</p> | <p>Yoga teacher- £1575</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact |
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| <p>Bronze School Games Mark 2017 Silver School Games Mark 2018 Gold School Games Mark 2019- 2024 Enhanced quality of teaching and learning. Staff are more confident when delivering PE. Enhanced, inclusive curriculum provision. 2nd place in KS2 dance competition 3rd place in KS2 Rounders competition B and C teams provided for competitions. Greater variety of sport for children: Dance, Football, Hockey, Netball, Cricket, Rounders, Gymnastics, Rugby, Boccia, Tennis, Multi skills, yoga etc. Increased participation from Reception through to Year 6 - all experiencing some level one competition. Extended provision- wide variety of sports.. Celebrate children's achievements during assemblies. Afterschool clubs to provide opportunities that suit different family situations. Entered a large variety of competitions offered from the SGO. Membership to Network meetings. SGO Forum. Council input via Health and wellbeing work shops for KS1 and 2.</p> | <p>Sport, together with health and wellbeing are seen to hold significant importance at Broad Oak. Having a wide variety of sports and activities available, allows children to engage and participate to the best of their ability.</p> <p>Having input from the local council via the Health and Wellbeing workshops, has helped the children further foster and understand the link between diet, exercise and how this can impact upon our wellbeing.</p> <p>Our children have loved taking part in the wide variety of inter and intra school competitions across the year. The sense of achievement, sportsmanship and team work have all impacted positively on the children.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 34% | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 38% | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>34%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Head Teacher: | <i>Mrs M Hignett</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Miss L Ball</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |